

Being safe <i>Pupils should know:</i>						
what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context).	✓	✓	✓	✓	✓	✓
about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe.			✓		✓	✓
that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact.	✓	✓	✓	✓		
how to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know.		✓	✓	✓		
how to recognise and report feelings of being unsafe or feeling bad about any adult.	✓	✓	✓	✓	✓	✓
how to ask for advice or help for themselves or others, and to keep trying until they are heard.	✓	✓	✓	✓	✓	✓
how to report concerns or abuse, and the vocabulary and confidence needed to do so.	✓	✓	✓	✓	✓	✓
where to get advice e.g. family, school and/or other sources.	✓	✓	✓	✓	✓	✓