

# PYJAMA DRAMA

## AND THE NATIONAL CURRICULUM FOR KS1

“All pupils should be enabled to participate in and gain knowledge, skills and understanding associated with the artistic practice of drama. Pupils should be able to adopt, create and sustain a range of roles, responding appropriately to others in role. They should have opportunities to improvise, devise and script drama for one another and a range of audiences, as well as to rehearse, refine, share and respond thoughtfully to drama and theatre performances.” **The National Curriculum England: English programmes of study, July 2014**

### In our Sunbeams classes for children in KS1, children:

- ✓ Share ideas and listen to the ideas of others
- ✓ Help to create a unique and dramatic story
- ✓ Play drama games
- ✓ Sing and move to music
- ✓ Use drama tools such as hot seating, still image and role play
- ✓ Perform and evaluate their own original drama

Classes provide opportunities to target **100% of the statutory requirements for Spoken Language** (National Curriculum in England: English programmes of study) which outlines that children should be taught to:

- ✓ Listen and respond appropriately to adults and their peers
- ✓ Ask relevant questions to extend their understanding and knowledge
- ✓ Use relevant strategies to build their vocabulary
- ✓ Articulate and justify answers, arguments and opinions
- ✓ Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- ✓ Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- ✓ Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- ✓ Speak audibly and fluently with an increasing command of Standard English

- ✓ Participate in discussions, presentations, performances, role play, improvisations and debates
- ✓ Gain, maintain and monitor the interest of the listener(s)
- ✓ Consider and evaluate different viewpoints, attending to and building on the contributions of others
- ✓ Select and use appropriate registers for effective communication

**Children explore a different topic each half-term, with many offering additional opportunities for **learning across the curriculum**:**

- Celebrations (PSHE)
- Different people (History)
- Different places (Geography)
- Gooddies and baddies
- Magical worlds
- Me and you (PSHE)
- Our history (History)
- People who help us (PSHE)
- Sport (PE)
- Survival (PSHE)
- The environment (Geography/science)
- Tha natural world (Science)
- The weather (Geography/science)

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