

EYFS

How our classes for
2 - 4 year olds support the
Early Years Foundation Stage



pyjama
drama
pyjamadrama.com



Classes for 2 - 4 year olds:

- ✓ Follow a different theme each half-term
- ✓ Support 100% of ELG in Communication and Language
- ✓ Support 89% of ELG in Personal, Social, and Emotional Development
- ✓ 35 - 40 minutes
- ✓ Up to 16 children
- ✓ From as little as £35 per session!

Sing, dance, pretend, play:
where will our imagination
take us today?

Excellent ★★★★★ Trustpilot



Pyjama Drama was **established in 2005** in the UK. Our team of franchisees deliver our unique drama and play sessions around the UK as well as in China, Australia and Malaysia.

All our sessions combine drama, movement, music, and play.

In our classes for children aged 2 – 4, children go on a different topic-based adventure each week, singing, dancing, playing games, and most importantly of all, pretending.

Participating in just a single session provides opportunities for children to work towards **100% of their Early Learning Goals in Communication and Language**, and **89% of their Early Learning Goals in Personal, Social, and Emotional Development**.

Read on to discover how our sessions provide opportunities for children to work towards their **Early Learning Goals in all seven Areas of Learning**.

Get in touch today!

For more information about booking a session in your school or nursery, contact:

rachel@pyjamadramalearning.com

New to Pyjama Drama?

Ask us about a free taster!

Area of Learning: Communication and Language

In all sessions children listen to stories/rhymes, take on different roles, and engage in a range of discussions – sharing ideas/feelings, debating, investigating, and exploring ideas/concepts. These activities provide opportunities for children to work towards the following ELGs:

ELG: Listening, Attention and Understanding	Opportunities in <i>every</i> session	Opportunities <i>most</i> sessions	Opportunities in <i>many/some</i> sessions
Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions	✓		
Make comments about what they have heard and ask questions to clarify their understanding	✓		
Make comments about what they have heard and ask	✓		
ELG: Speaking	Opportunities in <i>every</i> session	Opportunities in <i>most</i> sessions	Opportunities in <i>many/some</i> sessions
Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary	✓		
Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate	✓		
Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher	✓		



Area of Learning: Personal, Social and Emotional Development

Many sessions specifically focus on helping children recognise and regulate their emotions and in all sessions, children play games that require them to concentrate and listen (to their adult and each other), take turns, follow rules, and respond appropriately to instructions. These activities provide opportunities for children to work towards the following ELGs:

ELG: Self-Regulation	Opportunities in <i>every</i> session	Opportunities in <i>most</i> sessions	Opportunities in <i>many/some</i> sessions
Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly	✓		
Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate	✓		
Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.	✓		
ELG: Managing Self	Opportunities in <i>every</i> session	Opportunities in <i>most</i> sessions	Opportunities in <i>many/some</i> sessions
Be confident to try new activities and show independence, resilience, and perseverance in the face of challenge	✓		
Explain the reasons for rules, know right from wrong and try to behave accordingly	✓		
Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.			✓
ELG: Building Relationships	Opportunities in <i>every</i> session	Opportunities in <i>most</i> sessions	Opportunities in <i>many/some</i> sessions
Work and play cooperatively and take turns with others	✓		
Form positive attachments to adults and friendships with peers	✓		
Show sensitivity to their own and to others' needs.	✓		



Area of Learning: Physical Development			
Sessions are physical experiences of movement, dance, and opportunities for physical play. In Pyjama Drama we don't use write, draw, or colour so adventures help children work towards the development of Gross Motor Skills , as follows:			
ELG: Gross Motor Skills	Opportunities in <i>every</i> session	Opportunities in <i>most</i> sessions	Opportunities in <i>many/some</i> sessions
Negotiate space and obstacles safely, with consideration for themselves and others		✓	
Demonstrate strength, balance and coordination when playing		✓	
Move energetically, such as running, jumping, dancing, hopping, skipping and climbing			✓

Area of Learning: Literacy			
Because stories and rhymes act as the stimulus for imaginative play, and in sessions children are not required to read or write, activities provide opportunities for children to work towards the development of Comprehension :			
ELG: Comprehension	Opportunities <i>every</i> session	Opportunities in <i>most</i> sessions	Opportunities in <i>many/some</i> sessions
Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary			✓
Anticipate – where appropriate – key events in stories			✓
Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play	✓		

Area of Learning: Mathematics			
Many sessions place children in imaginary worlds where an understanding and application of numbers is required, contributing towards the development of the following ELG:			
ELG: Number	Opportunities in <i>every</i> session	Opportunities in <i>most</i> sessions	Opportunities in <i>many/some</i> sessions
Have a deep understanding of number to 10, including the composition of each number			✓
Subitise (recognise quantities without counting) up to 5			✓
Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts			✓



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Area of Learning: Understanding the World

Specific topic-based sessions will take children away to a range of worlds, in the past, the present, and to the natural world. These imaginary experiences help children to make sense of the real world, and provides opportunities for them to work towards the following ELGs:

ELG: Past and Present	Opportunities in <i>every</i> session	Opportunities in <i>most</i> sessions	Opportunities in <i>many/some</i> sessions
Talk about the lives of the people around them and their roles in society			✓
Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class			✓
Understand the past through settings, characters and events encountered in books read in class and storytelling			✓
ELG: People, Culture and Communities	Opportunities in <i>every</i> session	Opportunities in <i>most</i> sessions	Opportunities in <i>many/some</i> sessions
Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps			✓
Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class			✓
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.			✓

ELG: The Natural World	Opportunities in <i>every</i> session	Opportunities in <i>most</i> sessions	Opportunities in <i>many/some</i> sessions
Explore the natural world around them, making observations and drawing pictures of animals and plants			✓
Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class			✓
Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.			✓

Area of Learning: Expressive Arts and Design

Because we don't use props, costumes, or any other physical play equipment and instead imagine, pretend, and play, our sessions support the ELG, **Being Imaginative and Expressive**:

ELG: Being Imaginative and Expressive	Opportunities <i>every</i> session	Opportunities in <i>most</i> sessions	Opportunities in <i>many/some</i> sessions
Invent, adapt and recount narratives and stories with peers and their teacher	✓		
Sing a range of well-known nursery rhymes and songs		✓	
Perform songs, rhymes, poems and stories with others	✓		
When appropriate – try to move in time with music	✓		